

Compton CE Primary School Access Plan

**Review and forward action
May 2014**

Access Plan - Compton CE Primary School – Reviewed May 2014

Action	Progress/Notes	Priority	Timescale - Yrs	Achieved?
Physical Environment				
Ensure motor on disabled lift is relocated internally (NB: This is for H&S reasons for the engineer – it does not impact on safe use of the lift by a person)	Press the LA to meet the cost since it was LA Architectural Services who designed and project managed the build and should not have located the motor where it has been placed. No progress made, not a priority against other needs presently. (May 2014)	3	3	
Disability Discrimination Act Survey (DDAS) Review priorities annually and budget as appropriate. Ensure B priorities are completed within two years if still pertinent.		1	1	
<i>DDAS - Ensure site circulation and building corridors were clear of obstructions.</i>	Mostly achieved by clearing the bottom junior corridor but must maintain constant supervision of the whole school in this respect. Lower infant corridor kept free (which was the major concern when this plan was first written) but need to monitor the situation in the junior corridor which does accommodate desks, chairs and charging trolleys. (May 2014)	1	1	
<i>DDAS - A personal emergency egress plan (PEEP) should be agreed with each disabled pupil and member of staff.</i> Ensure PEEPs are created as required for individual children.	Currently we have no pupil with a disability great enough to require a PEEP but this is always under review as our cohort changes over time. PEEPs have been written for our children with physical disability whether temporary or more long term. (May 2014)	1	1	
Extra teaching space required to provide teaching areas where children can be taught on an individual basis	Achieved in part we have facilitated an extra teaching area in the old staffroom which is well	1	2	

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	<p>used and the new build has 'break out' alcoves in each classroom for individual or group work.</p> <p>Further progress made with the use of the old library. This is now divided into 3 areas which are well used for a variety of support groups. We are currently assessing costs to make the divisions more structural with stud walls and to wall off the area at the top of the stairs (technology area) to provide more discreet teaching bases. (May 2014)</p>			
Replace carpeting in corridors to create demarcated space to facilitate safe passage for people with mobility impairments.	Achieved in the new build in the junior wing. We are currently getting quotes for re-carpeting the Lower infant corridor with demarcation taken into account.	2	1	
Access to the Curriculum				
Whole staff training on a needs basis as required	<p>Currently our staff are well trained in ASD and no other need presents itself immediately. We will respond to new needs as they arise. IDP training completed for ASD and Dyslexia over autumn/spring 2010/11</p> <p>We've continue to provide training on a needs basis. More recently many staff have had training on the use of epipens and the particular needs of our children recovering from cancer. (May 2014)</p>	1	1	

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Ensure individual staff (TAs, teachers or MTAs) are sent on appropriate training/CPD to enable them to support specified children.	Ongoing	1	1	
Ensure budget/time made available to support children who require a modified curriculum.	This continues to be done.	1	1	
<p><i>DDAS - There is no induction loop provision for people with hearing impairment.</i></p> <p>Cost out requirements and review with staff and governors to assess current priority</p>	<p>Currently no children are indicated as requiring this but it may be useful in the hall with its poor acoustics.</p> <p>When children do need this we have used personal radio transmitters.</p> <p>We will continue to monitor the need for this as it is a costly modification. (May 2014)</p>	3	3+	
MER progress and attainment of disabled pupils termly (IEP) and annually (Statement – if applicable – RAISE and school assessment). Ensure good progress and suitable attainment is being realised	<p>MER continues and Ofsted 2011 noted outstanding progress for SEN pupils.</p> <p>MER continues and that SEN pupils continue to gain outstanding results for attainment and progress placing them in the top 10% of similar pupils nationally year-on-year. (May 2014)</p>	1	1	
	Delivery of Information			
Offer newsletters and other school information in large print if requested.	To date this has never been requested. (May 2014)	1	1	
Ensure School Prospectus is reviewed and updated annually.	<p>Ongoing. Achieved</p> <p>School prospectus is no longer a legal requirement but we continue to update it on a regular basis and keep it on our website as a useful central source of information. (May 2014)</p>	1	1	

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