

Compton Church of England Primary  
School

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## Termly Learning Letter - Team 3/4

Dear Everyone,

Welcome back to the first term of the new school year! We hope that you all had a lovely summer, and are ready for the exciting term of learning we have ahead! The organisation of our four classes this year will be:

Class 3MC4, Teachers: Mrs Marks and Mrs Connatty; Teaching Assistant: Miss Jones

Class 3L4, Teacher: Miss Lambert; Teaching Assistant: Mrs Hart

Class 3S4, Teacher: Mrs Southam; Teaching Assistant: Mrs Harding

Class 3C4, Teacher: Mr Carkett; Teaching Assistant: Miss Bates

We will also be supported by Mrs Westlake, Mrs Ridolfo and Mrs Kumarasinghe

The aim of this letter is to give you some more useful information about our organisation and learning for this term, so with no further preamble.....

### **This term we will be learning about:**

English - covering the National Curriculum through a range of text types	Stories in familiar settings, information texts linked to our learning in Science, letter writing, narrative writing.
Maths	Number, addition and subtraction, multiplication and division, shape, measure, data, fractions
History	Roman Britain
Science	Humans and other animals
Computing	Using technology to present learning using a range of applications, beginning to understand algorithms
Music	Y3- Learning to play the recorder Y4- 'First Access' stringed instrument tuition lessons with a specialist teacher
Art and Design	Press printing and mosaics
Design Technology	Design and create money bags and pop-up Christmas cards.
Religious Education	Inspirational people in Christianity and Islam.
Physical Education	Ball skills and invasion games, gymnastics, dance linked to science topic
Modern Foreign Languages	French songs and vocabulary : Greetings, introductions, numbers to 20, days of the week, months, Culture linked to Christmas
P5HCE	Friendships, resilience, teamwork and tolerance, Reflections on weekly assembly themes

## **Organisation for learning**

Each child in Year 3/4 has been assessed in English and maths, and these assessments have enabled them to be grouped into sets to support their progress and ensure learning is aimed at appropriate levels. For both English and maths, the sets are within their own year group. This will ensure that each child is taught to their needs of learning. The sets are constantly assessed to enable teachers to regroup as the needs arise. Spelling words are linked to class learning and your child will have new spellings every Friday to bring home, in order to learn for a test the following Friday. They are also encouraged to learn multiplication tables at home, for regular class tests in school.

## **Home Learning**

In line with the school Home Learning policy, the children of Year 3/4 will have spellings to learn once a week, a maths activity to complete at home and another piece of home learning, which will either be English based or learning linked to our topic or science learning. Activities are always linked with the learning or targets set in class. We will monitor whether home learning is being returned to school and will contact you if we notice that your child is not bringing learning back to class.

In addition to this, your child should still be reading regularly at home and they will participate in an initiative called 'The Reading Rainbow' to encourage them in this. The children each have a coloured bookmark, and need to collect 10 adult signatures and dates when they have read to an adult (it would be really helpful if a short comment could be written in the home/school book, that your child should bring home every day, too). On completing their 'red' bookmark, they move to an 'orange', then 'yellow', right through to the end of the rainbow, when they become a Reading Ambassador within the school. We have been delighted with the success of this initiative, so far, and thank you in advance for your continued support.

## **Snacks/Water**

As a Healthy School, we encourage the children to bring in a healthy snack to eat at playtime - ideally a piece of fruit or vegetable, and a bottle of water to keep on their table to drink throughout the day.

## **PE**

The children need to have their (named!) PE kits in school every day, and be prepared for work inside (shorts or leotard, please!) and sessions outside (jogging bottoms if you prefer) with trainers or plimsolls. Girls will need a hair band to tie back long hair and arrange to cover earrings, if they cannot be removed. We have two sessions of P.E. a week, weather permitting, on days as follows:

3MC4: Tuesday and Wednesday

3L4: Tuesday and Thursday

3S4: Wednesday and Thursday

3C4: Monday and Tuesday

## **Belongings**

As usual we would ask that children try not to bring large backpacks to school, as they make it difficult for other children to reach their coat pegs! Also, just a little reminder that all of your child's things should be labelled with their name. We do try to encourage children to take more responsibility for themselves and their belongings, and this will help them enormously. Thank you.

## **This term's dates for your diary**

Roald Dahl Day - Thursday 13th September

Meet the Team chat - Monday 17th September

3L4 (Miss Lambert's class) assembly- Friday 21st September 9am

Roman visitor - Wednesday 26th September

3C4 (Mr Carkett's class) assembly - Friday 5th October 9am

Parents Open Evening - Wednesday 17th October

Harvest Festival at Emmanuel Church- Thursday 18th October

Christmas Services at Emmanuel Church - 13th and 14th December

Carols around the Tree - 17th December

**Parent helpers**

As always we really appreciate and welcome any time that you can spare us, especially to hear children read. If you feel you can help, please see your child's class teacher, who will be very grateful!

We hope that this letter has been useful to answer any queries you may have, but if you have any questions or concerns before our open evening, please do not hesitate to contact us in school.

Vicky Lambert, Torie Marks, Annabel Connatty, Emma Southam and Stef Carkett  
Team 3/4