

Compton Church of England Primary  
School

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Headteacher: Mr Mark Oakshott



## Termly Learning Letter - Team 3/4

Dear Everyone,

Welcome back to the spring term, we hope you had a wonderful Christmas and New Year. We have a lot of exciting learning opportunities this term, among them a visit to the Eden Project to enrich our learning about weather around the world and a visit from the African children's Choir, from Uganda. We have also been lucky enough to be offered enough free tickets to take the whole of Key Stage 2 to hear the Bournemouth Symphony Orchestra perform in Exeter. We are very grateful for the support of the School Association in this trip, as they have helped us towards the cost of the coaches for this visit. In these first weeks of term, the children will be given their new targets for English and maths. Please ask your child to share what they will be working to improve. As ever, if you have any concerns about your child's progress, please make an appointment with the teacher concerned.

### This term we will be learning about:

English - covering the National Curriculum through a range of text types	Stories from other cultures, non-fiction writing on an environmental issue, poetry, adventure stories, instructional writing
Maths	Number, addition and subtraction, multiplication and division, shape, measure, data, fractions
Geography	World Climates: Rainforests, Deserts, Polar regions, Temperate climates
History	Famous Explorers
Science	Food chains, Classifying Living things, States of matter
Computing	Spreadsheets and data collection, Coding using Scratch
Music	Y3- Learning to play the recorder Y4- 'First Access' stringed instrument tuition lessons with a specialist teacher
Art and Design	Exploring different media
Design Technology	Moving Toys
Religious Education	Religion and the individual
Physical Education	Indoor athletics, Fundamental skills in PE, Gymnastics
Modern Foreign Languages	French songs and vocabulary : Months of the year, weather and seasons, Easter
PSHCE	Feelings, Resilience and self esteem, wellbeing, Reflections on weekly assembly themes

### Organisation for learning

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We continually monitor children's progress in English and maths, to ensure they are grouped into sets to support their progress and ensure learning is aimed at appropriate levels. For both English and maths, the children are taught in their year groups to ensure they follow the appropriate curriculum. Spelling words are linked to class learning and your child will have new spellings every Friday to bring home, in order to learn for a test the following Friday. They are also encouraged to learn multiplication tables at home, for regular class tests in school.

### **Home Learning**

As with last term, children in Year 3/4 will continue to have spellings to learn once a week; a maths activity to complete at home and another piece of home learning, which will either be English based or learning linked to our topic or science work. Activities are always linked with the learning or targets set in class. We will monitor whether home learning is being returned to school and make a note of any children who are not bringing learning back to class. Children should also still be reading regularly to an adult at home, focussing more on comprehension and discussions around the text as they become more confident and competent readers. We are continuing to use 'The Reading Rainbow' to encourage them in this. We have a few children who have become Reading Ambassadors through this scheme, and look forward to seeing more children achieve this award in the coming months.

### **Snacks/Water**

As a Healthy School, we encourage the children to bring in a healthy snack to eat at playtime - ideally a piece of fruit or vegetable, and a bottle of water to keep on their table to drink throughout the day.

### **PE**

The children need to have their (named!) PE kits in school every day, and be prepared for work inside (shorts or leotard, please!) and sessions outside (jogging bottoms if you prefer) with trainers or plimsolls. Girls will need a hair band to tie back long hair and arrange to cover earrings, if they cannot be removed. We have two sessions of P.E. a week, weather permitting, on days as follows:

3MC4: Tuesday and Wednesday

3L4: Tuesday and Thursday

3S4: Wednesday and Thursday

3C4: Monday and Tuesday

### **Belongings**

As usual we would ask that children try not to bring large backpacks to school, as they make it difficult for other children to reach their coat pegs! Similarly, we would like to discourage the children having overly bulky, expensive pencil cases, as they jam their trays stopping other children accessing their belongings. Also, just a little reminder that all of your child's things should be labelled with their name. We do try to encourage children to take more responsibility for themselves and their belongings, and this will help them enormously. Thank you.

### **This term's dates for your diary**

Wednesday 23rd January - Visit by the African Children's Choir

Friday 25th January - 3C4 class assembly

Thursday 31st January - Y3/4 Science dome experience in school hall

Friday 1st February - KS2 trip to Exeter to hear the Bournemouth Symphony Orchestra

Tuesday 12th and Wednesday 13th February - Individual Parent's Meetings

Wednesday 13th February - Class Photos

Friday 15th March - 3MC4 class assembly

Friday 22nd March - 3S4 class assembly

Friday 22nd March - 3MC4 and 3C4 music performance

Friday 29th March - 3L4 and 3S4 music performance

Monday 4th March - Y3/4 Eden Project Trip

Friday 5th April - Non-Pupil Day

**Parent helpers**

As always we really appreciate and welcome any time that you can spare us, especially to hear children read. If you feel you can help, please see your child's class teacher, who will be very grateful!

We hope that this letter has been useful to answer any queries you may have, but if you have any questions or concerns before our parent's evenings, please do not hesitate to contact us in school.

Vicky Hind, Torie Marks, Annabel Connatty, Emma Southam and Stef Carkett  
Team 3/4