



Geography Curriculum Overview

Year	Subject	Autumn	Spring	Summer
1	G e o g r a p h y	<u>All About Me</u> Big Q.- Where in the world am I? Outcome: Class/Group Talk <i>NC - Geographical Skills and fieldwork</i> <i>- Place Knowledge (small area of UK)</i> <i>- Human and Physical Geography</i>	<u>Arctic</u> Big Q.- What will I see on my adventures? Outcome: Illustrated journey <i>NC - Human and Physical Geography</i>	<u>Pirates</u> Big Q.- Where's my treasure? Outcome: Treasure Map <i>NC - Locational Knowledge</i> <i>- Geographical Skills and fieldwork</i>
2		<u>London Now</u> Big Q.- What is London like today? Outcome: Double page spread on London Now <i>NC -Geographical Skills and fieldwork (1)</i> <i>- Place Knowledge (small area of UK)</i> <i>-Geographical Skills and fieldwork (1,3)</i>		<u>Mexico</u> Big Q.- Would you rather live in Plymouth or Mexico? Outcome: Mexico Day <i>NC -Geographical Skills and fieldwork (1,2,4)</i> <i>-Place Knowledge (small area in a contrasting non-European country)</i> <i>-Human and physical geography (1,2)</i>
3			<u>Nile</u> Big Q.- How has the Nile impacted life in Egypt? Outcome:ICT Ppt presentation. <i>NC- Geographical Skills and fieldwork (2)</i>	<u>Climate</u> Big Q.- How does climate affect the environment around the world? Outcome: A class display <i>NC - Locational Knowledge (1,3)</i> <i>- Geographical Skills and fieldwork (1)</i> <i>- Place Knowledge</i> <i>- Human and Physical Geography (1)</i>
4		<u>Volcanoes</u> Big Q.- Where in the world is the most dangerous place to live? Why? Outcome: Double page spread <i>NC - Locational Knowledge (1)</i> <i>- Human and Physical Geography</i>		<u>Compton</u> Big Q.- Why is Compton a good place to live? Outcome:Information Leaflet <i>NC - Geographical Skills and fieldwork (1,2,3)</i> <i>- Human and Physical Geography</i> <i>- Locational Knowledge (2)</i>
5		<u>Europe</u> Big Q.- How are countries in Europe different from one another? Outcome: Presentation supported by ICT <i>NC - Locational Knowledge (1,3)</i> <i>- Human and Physical Geography</i> <i>-Geographical Skills and fieldwork (1)</i>		<u>Dartmoor</u> Big Q.- Would Dartmoor be a good place to build a new town? Outcome: Debate <i>NC - Locational Knowledge (2)</i> <i>- Geographical Skills and fieldwork (1,2,3)</i> <i>- Human and Physical Geography</i>
6		<u>Plymouth</u> Big Q.- How is Plymouth different from Dartmoor? Outcome: Tourist Leaflet (contrast) <i>NC - Geographical Skills and fieldwork (1,2,3)</i> <i>- Place Knowledge</i> <i>- Human and Physical Geography</i>	<u>The Americas</u> Big Q.- How are human interactions impacting the environment? Outcome: Debate supported by a Ppt. <i>NC - Geographical Skills and fieldwork (1)</i> <i>- Place Knowledge</i> <i>- Locational knowledge (1,3)</i> <i>- Human and Physical Geography</i>	