

Compton C of E Primary School		PE Action Plan and Budget Tracker Review		
Academic Year: 2022-23	Total fund allocated: £19, 746	Date to be reviewed: July 2023	Actual spend: £19,605	
<p>Key indicator 1: The profile of Real PE being raised across the school. Increased confidence, knowledge and skills of all teaching staff in delivering high quality PE lessons using the Real PE platform.</p>				
Intent	Implementation	Funding allocated	Impact	Sustainability and next steps
A broad and balanced PE curriculum that is skill based and builds on progression of those key skills.	<ul style="list-style-type: none"> PE co-ordinator release to re-master current PE curriculum. Update and modify it for upper KS2 in particular to reflect the needs of our children. A range of traditional and non-traditional sports to compliment our teaching of Real PE 	<p>£ 101 1 day release to re-design the curriculum</p> <p>£695 Real PE subscription</p>	<ul style="list-style-type: none"> Children will have the opportunity to acquire, practice and then master skills in PE across a wide range of activities and sports, through a progressive curriculum <p>Feedback from teachers and PE specialist is positive. Children are enjoying their PE lessons and engagement and participation levels are reportedly improved.</p>	<p>Feedback from staff will enable us to identify any further CPD requirements and address what is working well and what will be even better if, in terms of the new curriculum.</p> <p>Moving forward PE co-ordinator will carry out lesson drop ins next term to help support the embedding of Real PE into our curriculum.</p>
Teaching staff to be able to effectively use the Real PE platform to deliver high quality PE lessons.	<ul style="list-style-type: none"> CPD opportunities for staff – feedback forms to be completed by all staff following training. Employment of a new PE Teaching assistant PE specialist team teaching with teachers 	<p>£101</p> <p>1 day release for PE co-ordinator to prep training CPD</p> <p>£0 no time taken</p>	<ul style="list-style-type: none"> Teachers are upskilled in their teaching of Real PE through team teaching alongside our PE specialist CPD training will re-introduce Real PE and drive it forward for old and new members of staff 	<p>Ongoing CPD for staff will positively impact teaching learning in PE. Investing in staff is a priority as this will be our most sustainable resource. Staff confidence and knowledge will benefit all</p>

		<p>£245 Additional training for OP on Real PE</p> <p>£11,000 PE specialist (OP) salary</p> <p>£1,300 PE TA apprentice</p>	<p>Feedback from staff CPD was really positive. Teachers are engaging with the Real PE platform. Team teaching is in place.</p>	<p>children in years to come</p> <p>Moving forward PE co-ordinator will carry out lesson drop ins next term to help support the embedding of Real PE into our curriculum.</p> <p>New PE TA will be deployed to support teachers delivering PE. Team teaching will continue with PE specialist to upskill staff.</p>
<p>Good standard, quantity and range of equipment available to teachers and pupils.</p>	<ul style="list-style-type: none"> Equipment audit to be undertaken by the PE Coordinator. Purchase resources/equipment and durable storage as required. New equipment for KS1 playtimes New equipment to meet requirements for Real PE and new outdoor PE curriculum Use of the Hill Lane outdoor Tennis courts and facilities to deliver out tennis unit in KS2 	<p>£50 Half day release</p> <p>£500 New equipment</p> <p><i>£749 actual total</i></p> <p>£450 Court hire</p>	<ul style="list-style-type: none"> PE Coordinator to observe and have conversations with MTAs to monitor the impact of external equipment. Photos collated to celebrate children's success. Lesson drop ins to monitor use of equipment in delivery. <p>New PE equipment proved very popular with our KS1 chn at break times. Low level behaviour/rough play etc were reduced.</p> <p>KS2 children successfully used the Tennis Courts at Hill Lane for their PE lessons. Feedback from the children and teachers was very positive.</p>	<p>Purchasing high quality resources and equipment will ensure that children in multiple years benefit. Using the funding as an investment now to buy specific equipment will mean that we are able to run clubs/provide experiences in a number of activity areas.</p> <p>Still need to regularly monitor the PE trolley and sheds to make sure equipment is stored correctly so easy to access and is not being damaged/lost</p>
<p>Key Indicator 2: Broader experience of a range of sports and activities offered to all pupils.</p>				

<p>Broaden the range of extra-curricular clubs available to children of all ages and abilities.</p>	<ul style="list-style-type: none"> ● Maintain relationships with qualified sports coaches to lead after school clubs (Plymouth Argyle FC - girls football) ● Develop new relationships with qualified coaches to broaden the range of clubs available. ● Action plan to maintain School Games Gold Mark 	<p>£101</p> <p>Staff release to complete action plan for SG mark</p>	<ul style="list-style-type: none"> ● Club registers to be maintained. ● PE Coordinator to track participation through the activity tracker. <p>Plymouth Argyle ladies delivered football to our KS2 girls but uptake wasn't great. Cost to parents was possibly too high.</p> <p>As a school we do run a good extra curricular sports programme for KS2. We need to improve provision for KS1.</p>	<p>Providing children with a diverse range of opportunities will ensure that we engage as many as possible. Providing positive experiences in sport and physical activity will lead to lifelong participants.</p> <p>Moving forward we need a more affordable and sustainable extra curricular sports programme. We have some dedicated member staff who deliver clubs but it would be even better if we could recruit more, especially within KS1. Possibly employ our HLTA's and TAs to run clubs.</p>
<p>Key indicator 3: The engagement of <u>all</u> pupils in regular physical activity (guidelines recommend at least 30 minutes of physical activity a day in school)</p>				
<p>Increase the number of children engaged in regular physical activity at breakfast club, playtimes, lunchtimes, golden time and after school club.</p>	<ul style="list-style-type: none"> ● PE specialist to run sport provision in Breakfast club ● Designated playground space for each year group on the MUGGA to engage in a sporting activities (1x session per week). ● Playpod shed for all children to access at lunchtimes ● KS1 playground equipment for children to enhance their physical play at break 		<ul style="list-style-type: none"> ● PE Coordinator to observe lunchtimes and liaise with MTA's to gauge impact of new equipment. <p>Breakfast club uptake is high and PE specialist takes a group out every morning of approx 10-15 children for physical activity provision. Break times in KS1 have been really successful with the new equipment. Lots of physical activity and fun observed! Playpod is used by children but</p>	<p>Providing equipment that the children have requested will lead to more active lunchtimes. Increasing activity levels will positively impact health.</p> <p>Success at KS1 break times needs to be rolled out to lunch times with help of Sports Leaders.</p> <p>More organised sport and</p>

			needs replenishing - has been booked.	activities for all children at lunch times to be delivered by Spots Leaders and PE TA.
Increase activity in lesson times.	<ul style="list-style-type: none"> Physical brain breaks in KS1 Continuous provision (play based learning) in FDN and Yr1 Outdoor play provision (games, obstacles etc.)for FDN and Yr1. 	<p>£200 Equipment for outdoor CP provision</p> <p>£0 Actual total, funded by year groups curriculum spend</p>	<ul style="list-style-type: none"> Children will have regular brain breaks where they are physically active. Children have opportunities in their day through their play to move and be physically active. PE co-ordinator and class teachers to support embedding this. <p>Successful CP programme delivered in FDN and Yr1. Regular brain breaks where children are physically active across KS1.</p>	<p>Increasing activity levels in lessons and giving children active brain breaks (wiggle time) will benefit children physically and emotionally, promoting a more effective learning environment and an increase in productivity.</p> <p>Find ways to incorporate more physical activity/learning into KS2 lessons.</p>
Key indicator 4: Increased participation in competitive sport for all children, including SEND, those identified as inactive and KS1.				
Increase the number of competitive opportunities for SEND and inactive children in school sport	<ul style="list-style-type: none"> Membership to PSSP to provide Level 2/3 events in various activities and for SEND, inactive and KS1 Book onto these events regularly each term Release staff from class to take children to events. Book transport for events. 	<p>£4,500 for PSSP membership fee</p> <p>£225 Tamar Coaches</p>	<ul style="list-style-type: none"> PSSP provide termly reports on the number of events attended. PE coordinator monitor engagement of all children throughout the year via the activity tracker. <p>We attended 5 SEND events. All were really popular with the children who took part.</p> <p>We attended 2 KS1 events, a mixture of Yr 1 and 2 children attended.</p>	<p>Continued affiliation to the PSSP will ensure we are able to access a broad range of events and competitions. Positive experiences will likely lead to lifelong participants in physical activity.</p>

			As a school we attended 31 organised sports/games events city wide and made L3 competition for netball.	
Increase the number of competitive opportunities	<ul style="list-style-type: none"> Book and pay fees for entry into non-PSSP competitions (Hockey, Tag Rugby). 	<p>£50 Tournament entry fees</p> <p>£50 Hockey only</p>	<ul style="list-style-type: none"> PE coordinator monitor engagement of all children throughout the year via the activity tracker. <p>Attended the rugby and hockey events and made the quarter finals in both.</p>	Positive experiences will likely lead to life-long participants in physical activity. Providing a diverse range of opportunities will mean that we can engage as many children as possible.