

Compton C of E Primary School		PE Action Plan and Budget Tracker		
Academic Year: 2023-24	Total fund allocated: £19,700	Date to be reviewed: July 2024	Planned spend: £19, 750 Actual Spend: £17, 768	
Key indicator 1: To continue to raise the profile of Real PE across the school and build on the progress made last year.				
Intent	Implementation	Funding allocated	Impact	Sustainability and next steps
<p>A broad and balanced PE curriculum that is skill based and builds on progression of those key skills.</p> <p>Teaching staff to be able to effectively use the Real PE platform.i</p>	<ul style="list-style-type: none"> PE co-ordinator release to carry out lesson drop ins to observe lessons and feedback to teachers. Employment of a PE Teaching assistant to support teachers in delivering PE PE specialist to team teach with class teachers 	<p>£ 202 2 day release for PE co-ordinator to monitor PE delivery</p> <p>£495 Real PE subscription</p> <p>£11,000 PE specialist (OP) salary</p> <p>£2,400 PE TA apprentice</p>	<ul style="list-style-type: none"> Children will have the opportunity to acquire, practice and then master skills in PE across a wide range of activities and sports, through a progressive curriculum Children benefit from the expertise of a PE specialist alongside their class teacher. Teachers are upskilled in their teaching of Real PE through team teaching alongside our PE specialist 	<p>Feedback from lesson drop ins will help PE co-ordinator to identify areas for development. Conversations with staff through the feedback process will enable us to identify any further CPD requirements and how best we can support them.</p> <p>Ongoing CPD for staff will positively impact teaching learning in PE.</p> <p>Staff survey/lesson observations have given us areas to focus on for next year.</p>
Key Indicator 2: For teaching staff to become more familiar with the Real PE assessment wheel to ensure we are meeting the needs of all children in PE and planning effective next steps.				
Teachers carry out	<ul style="list-style-type: none"> PE co-ordinator to attend 	£101	<ul style="list-style-type: none"> Teachers will have the 	The implementation of

<p>ongoing assessment of their children in PE using the Real PE assessment wheel tool.</p>	<p>online training (Real PE assessment module)</p> <ul style="list-style-type: none"> PE team to deliver CPD on the Real PE assessment wheel to staff in summer term ready for implementation in Sep 2024. 	<p>1 day release for PE co-ordinator to prep training for staff CPD</p>	<p>knowledge and understanding they need about the Real PE assessment wheel to be able to regularly assess children in their PE lessons as of September 2024.</p>	<p>the assessment wheel will need to be monitored from September 2024 and ongoing conversations had to enable teaching staff to feedback WWW and EBI.</p> <p>CPD time was moved due to whole school focus/commitments and moved to November 24. We reviewed that assessment wheel was too difficult to implement.</p>
<p>Key Indicator 3: Broader experience of a range of sports and activities offered to <u>all</u> pupils</p>				
<p>Broaden the range of extra-curricular clubs available to children of all ages and abilities.</p>	<ul style="list-style-type: none"> Develop new relationships with qualified coaches to broaden the range of clubs available. Pay overtime for HLTA's and TA's to run extra curricular sports clubs with PE TA SEND/inactive club run by a teacher and 1:1 support staff are paid to attend. Alternative sport equipment e.g. Boccia set Action plan to maintain School Games Gold Mark 	<p>£300 Wages for HLTAs/TAs/ 1:1 support staff overtime</p> <p>£100 Specialised equipment for SEND games</p>	<ul style="list-style-type: none"> Club registers to be maintained. PE Coordinator to track participation through the activity tracker. SEND and inactive children targeted and invited to club 	<p>Providing all children with a diverse range of opportunities will ensure that we engage as many as possible. Providing positive experiences in sport and physical activity will lead to lifelong participants.</p> <p>Activity tracker proved to not be time efficient and took too much admin time to implement. We need to look at new ways to track in Autumn 24/25.</p>

				SEND/Inactive invited to city wide events which were successful but we were unsuccessful recruiting enough children for a club. We will try again with a new format in 24/25.
Play Leaders (Sports Leaders in year 5) to deliver sports activities at lunchtimes for all children to access.	<ul style="list-style-type: none"> • 5x children to attend the Bronze Ambassador training • PSSP employed to run additional sports leader training. • Real PE leader unit taught to Yr5 in Autumn term through their PE lessons 	£5,250 for PSSP membership fee	<ul style="list-style-type: none"> • PE Specialist to track sports leadership. • Rota to be established. Playleaders. • PE TA to oversee Sports Leaders at lunchtimes and take photographs. 	Using the PSSP to develop sports leadership will provide some children with additional skills such as communication and organisation. Using peers to encourage more positive play will increase activity levels during lunchtimes PE TA unfortunately left us midway through the Autumn Term - no replacement.
Good standard, quantity and range of equipment available to teachers and pupils.	<ul style="list-style-type: none"> • Equipment audit to be undertaken by the PE Coordinator. Purchase resources/equipment and durable storage as required. • New equipment for KS1 playtimes • New equipment to meet requirements for Real PE and new outdoor PE curriculum 	£200 New equipment £450 Court hire	<ul style="list-style-type: none"> • PE Coordinator to observe and have conversations with MTAs to monitor the impact of external equipment. Photos collated to celebrate children's success. 	Purchasing high quality resources and equipment will ensure that children in multiple years benefit. Using the funding as an investment now to buy specific equipment will mean that we are able to run clubs/provide experiences in a number of activity areas.

	<ul style="list-style-type: none"> Use of the Hill Lane outdoor Tennis courts and facilities to deliver out tennis unit in KS2 			New equipment container and equipment discussed for KS2 playground - break and lunch use only).
<p>Key indicator 3: The engagement of <u>all</u> pupils in regular physical activity (guidelines recommend at least 30 minutes of physical activity a day in school)</p>				
<p>Increase the number of children engaged in regular physical activity at breakfast club, playtimes, lunchtimes, golden time and after school club.</p>	<ul style="list-style-type: none"> PE specialist to run sport provision in Breakfast club Designated playground space for each year group on the MUGGA to engage in sporting activities (1x session per week). Playleaders to run sports games/activities at lunchtimes, to include personal best challenges KS1 playground equipment for children to enhance their physical play at breaktimes 	<p>£200 Maintain good standard of equipment for lunchtimes</p>	<ul style="list-style-type: none"> PE Coordinator/specialist to observe lunchtimes and liaise with MTA's to gauge impact of new equipment. Specialist to oversee the sports leaders and gather data for personal challenge including photo evidence. 	<p>Providing equipment that the children have requested will lead to more active lunchtimes. Increasing activity levels will positively impact health.</p> <p>Children will be more likely to engage in physical activity which is being delivered by their peers in an informal fun way.</p> <p>Personal challenge needs to be implemented consistently - timetabled.</p>
<p>Increase activity in lesson times.</p>	<ul style="list-style-type: none"> Physical brain breaks in KS1 Continuous provision (play based learning) in FDN and Yr1 Outdoor play provision (games, obstacles etc.)for 		<ul style="list-style-type: none"> Children will have regular brain breaks where they are physically active. (Implemented in KS1) Children have opportunities in their day 	<p>Increasing activity levels in lessons and giving children active brain breaks (wiggle time) will benefit children physically and emotionally,</p>

	FDN and Yr1.		<p>through their play to move and be physically active.</p> <ul style="list-style-type: none"> PE co-ordinator and class teachers to support embedding this. 	<p>promoting a more effective learning environment and an increase in productivity.</p> <p>KS2 staff notified of proposed plans and ideas for KS2 brain breaks.</p>
All children able to swim a minimum of 25 meters before the end of Y6.	<ul style="list-style-type: none"> Provide Top-Up Swimming lessons for Year 5 & 6 children that did not meet the minimum requirement at the end of the 3 week swimming programme 	<p>£200 Top up swimming</p>	<ul style="list-style-type: none"> Assessment data provided by the Life Centre will identify any children requiring further swimming lessons. 	<p>Additional swimming lessons will enable those children that did not meet the KS2 requirement to achieve this before the end of KS2.</p> <p>Children identified but could not provide top up lessons through school. 84% achieved NC.</p>
Key indicator 4: Increased participation in competitive sport for all children, including SEND, those identified as inactive and KS1.				
Increase the number of competitive opportunities for SEND and inactive children in school sport	<ul style="list-style-type: none"> Membership to PSSP to provide Level 2/3 events in various activities and for SEND, inactive and KS1 Book onto these events regularly each term Release staff from class to take children to events (Teams to share the responsibility for this) Book transport for events. 	<p>£300 Release teaching staff</p> <p>£225 Tamar Coaches</p>	<ul style="list-style-type: none"> PSSP provide termly reports on the number of events attended. PE coordinator/specialist monitor engagement of all children throughout the year. 	<p>Continued affiliation to the PSSP will ensure we are able to access a broad range of events and competitions. Positive experiences will likely lead to lifelong participants in physical activity.</p>
Increase the number of	<ul style="list-style-type: none"> Book and pay fees for entry 	£50	<ul style="list-style-type: none"> PE coordinator/specialist 	Positive experiences will

competitive opportunities for our children	into non-PSSP competitions (Hockey, Tag Rugby).	Tournament entry fees	to monitor engagement of all children throughout the year.	likely lead to life-long participants in physical activity. Providing a diverse range of opportunities will mean that we can engage as many children as possible.
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