

Compton C of E Primary School			PE Action Plan and Budget Tracker	
Academic Year: 2024-25	Total fund allocated: £22.150		Date to be reviewed: July 2025	Planned spend: £19,750
Intent	Implementation	Funding allocated	Impact	Sustainability and next steps
<b>Key indicator 1:</b> Increasing all staff's confidence, knowledge and skills in teaching PE and Sport.				
<p>'Good to better' teaching of PE lessons.</p> <p>Teaching staff to be able to effectively use the Real PE platform/PSS scheme to deliver high quality PE lessons.</p> <p>Teachers are able to assess children in PE to aid progression and set next steps.</p>	<ul style="list-style-type: none"> <li>• CPD to all staff on delivering Real PE lesson, using the platform.</li> <li>• CPD on assessment - what it looks like in the lessons and how to carry out summative assessment at end of unit.</li> <li>• Continue to deploy PE specialist to work alongside class teachers to support upskilling and confidence.</li> <li>• Carry out staff questionnaire and review to enable us to put in place support/actions needed.</li> </ul>	<p><b>£190 release time</b></p> <p><b>£ 11,000</b> (PE specialist salary)</p>	<p>Staff will be more skilled and confident in their teaching of PE which will mean 'better' high quality PE lessons for our children.</p> <p>Teachers will be more confident assessing pupils and setting next steps for them to aid progression.</p>	<p>Feedback from lesson drop ins will help PE co-ordinator to identify areas for development. Conversations with staff through the feedback process will enable us to identify any further CPD requirements and how best we can support them.</p> <p>Ongoing CPD for staff will positively impact teaching learning in PE.</p>
<b>Key Indicator 2:</b> The engagement of <u>all</u> pupils in regular physical activity (guidelines recommend at least 30 minutes of physical activity a day in school)				
<p>Increase the number of children engaged in regular physical activity at breakfast club, playtimes, lunchtimes, golden time</p>	<ul style="list-style-type: none"> <li>• PE specialist to run sport provision in Breakfast club</li> <li>• Designated playground space for each year group on the MUGGA to engage in</li> </ul>	<p><b>£300</b></p> <p>Maintain good standard of equipment for lunchtimes</p>	<ul style="list-style-type: none"> <li>• PE specialist to observe lunchtimes and liaise with MTA's to gauge impact of new equipment.</li> <li>• PE Specialist to oversee</li> </ul>	<p>Providing equipment that the children have requested will lead to more active lunchtimes. Increasing activity levels</p>

and after school club.	sporting activities (1x session per week). <ul style="list-style-type: none"> <li>● Playleaders to run sports games/activities at lunchtimes, to include personal best challenges</li> <li>● KS1 and KS2 playground equipment for children to enhance their physical play at breaktimes.</li> <li>● Running track on the field to encourage children to walk/run (all weather).</li> </ul>	<b>£300</b> New equipment storage unit.	the sports leaders leading games/activities for KS1 (and gather data for personal challenge including photo evidence (Summer Term))	will positively impact health.  Children will be more likely to engage in physical activity which is being delivered by their peers in an informal fun way.
Increase activity in lesson times.	<ul style="list-style-type: none"> <li>● Physical brain breaks in KS1</li> <li>● Continuous provision (play based learning) in FDN and Yr1</li> <li>● Outdoor play provision (games, obstacles etc.)for FDN and Yr1.</li> <li>● KS2 5 minute daily 'active break' in classrooms.</li> </ul>	NA	<ul style="list-style-type: none"> <li>● Children will have regular brain breaks where they are physically active.</li> <li>● Children have opportunities in their day through their play to move and be physically active.</li> <li>● PE co-ordinator and class teachers to support embedding this.</li> </ul>	Increasing activity levels in lessons and giving children active brain breaks (wiggle time) will benefit children physically and emotionally, promoting a more effective learning environment and an increase in productivity.
<b>Key indicator 3:</b> To continue to raise the profile of PE and Sport across the school to support whole school improvement.				

<p>A broad and balanced PE curriculum that is skill based and builds on progression of those key skills.</p> <p>Teaching staff to be able to effectively use the Real PE platform/PSS scheme to deliver high quality PE lessons.</p>	<ul style="list-style-type: none"> <li>• PE co-ordinator release to carry out lesson drop ins to observe lessons and feedback to teachers (Spring Term)</li> <li>• ECT's have PE Specialist to team teach/observe to increase their knowledge and skill level in delivering Real PE.</li> </ul>	<p><b>£ 190</b> release for PE co-ordinator to monitor PE delivery</p> <p><b>£695</b> Real PE subscription</p> <p><b>£11,000</b> PE specialist (OP) salary</p>	<ul style="list-style-type: none"> <li>• Children will have the opportunity to acquire, practice and then master skills in PE across a wide range of activities and sports, through a progressive curriculum</li> <li>• Children benefit from the expertise of a PE specialist alongside their class teacher (alternating weeks - see PE provision timetable)</li> <li>• Teachers are upskilled in their teaching of Real PE through team teaching alongside our PE specialist</li> </ul>	<p>Feedback from lesson drop ins will help PE co-ordinator to identify areas for development.</p> <p>Conversations with staff through the feedback process will enable us to identify any further CPD requirements and how best we can support them.</p>
<p><b>Key Indicator 4: Offer a broader and more experience of a range of sports and activities to <u>all</u> pupils</b></p>				
<p>Broaden the range of extra-curricular clubs available to children of all ages and abilities.</p>	<ul style="list-style-type: none"> <li>• Develop new relationships with qualified coaches to broaden the range of clubs available.</li> <li>• Pay overtime for HLTA's and TA's to run extra curricular sports clubs.</li> <li>• Enter the SEND/inactive events across the city.</li> </ul>	<p><b>£500</b> Wages for HLTAs/TAs/ 1:1 support staff overtime</p>	<ul style="list-style-type: none"> <li>• Club registers to be maintained.</li> <li>• PE Coordinator to track participation.</li> <li>• SEND and inactive children targeted and invited to club.</li> </ul>	<p>Providing all children with a diverse range of opportunities will ensure that we engage as many as possible. Providing positive experiences in sport and physical activity will lead to lifelong participants.</p>
<p>Play Leaders (Sports Leaders in year 5/6) to deliver sports activities at lunchtimes for all children</p>	<ul style="list-style-type: none"> <li>• 5x children to attend the Bronze Ambassador training</li> <li>• PSSP employed to run additional sports leader</li> </ul>	<p><b>£5,250</b> for PSSP membership fee</p>	<ul style="list-style-type: none"> <li>• PE Specialist to track sports leadership.</li> <li>• Rota to be established. Playleaders.</li> </ul>	<p>Using the PSSP to develop sports leadership will provide some children with additional skills such</p>

to access.	<ul style="list-style-type: none"> <li>training.</li> <li>Real PE leader unit taught to Yr5 in Autumn term through their PE lessons</li> </ul>		<ul style="list-style-type: none"> <li>PE TA to oversee Sports Leaders at lunchtimes and take photographs.</li> </ul>	as communication and organisation. Using peers to encourage more positive play will increase activity levels during lunchtimes
Good standard, quantity and range of equipment available to teachers and pupils.	<ul style="list-style-type: none"> <li>Equipment audit to be undertaken by the PE Coordinator. Purchase resources/equipment and durable storage as required.</li> <li>New equipment for KS1 playtimes</li> <li>New equipment to meet requirements for Real PE and new outdoor PE curriculum</li> <li>Use of the Hill Lane outdoor Tennis courts and facilities to deliver out tennis unit in KS2</li> </ul>	<p><b>£300</b> New equipment (KS1)</p> <p><b>£450?</b> Court hire</p>	<ul style="list-style-type: none"> <li>PE Coordinator/specialist to observe and have conversations with MTAs to monitor the impact of external equipment. Photos collated to celebrate children's success.</li> </ul>	Purchasing high quality resources and equipment will ensure that children in multiple years benefit. Using the funding as an investment now to buy specific equipment will mean that we are able to run clubs/provide experiences in a number of activity areas.
<b>Key indicator 5:</b> Increased participation in competitive sport for all children, including SEND, those identified as inactive and KS1.				
Increase the number of competitive opportunities for SEND and inactive children in school sport	<ul style="list-style-type: none"> <li>Membership to PSSP to provide Level 2/3 events in various activities and for SEND, inactive and KS1</li> <li>Book onto these events regularly each term</li> <li>Release staff from class to take children to events (Teams to share the responsibility for this)</li> <li>Book transport for events.</li> </ul>	<p><b>£300</b> Release teaching staff</p> <p><b>£225</b> Tamar Coaches</p>	<ul style="list-style-type: none"> <li>PSSP provide termly reports on the number of events attended. PE coordinator/specialist monitor engagement of all children throughout the year.</li> </ul>	Continued affiliation to the PSSP will ensure we are able to access a broad range of events and competitions. Positive experiences will likely lead to lifelong participants in physical activity.

<p>Increase the number of competitive opportunities for our children</p>	<ul style="list-style-type: none"> <li>• Book and pay fees for entry into non-PSSP competitions (Hockey, Tag Rugby).</li> </ul>	<p><b>£50</b> Tournament entry fees</p>	<ul style="list-style-type: none"> <li>• PE coordinator/specialist to monitor engagement of all children throughout the year.</li> </ul>	<p>Positive experiences will likely lead to life-long participants in physical activity. Providing a diverse range of opportunities will mean that we can engage as many children as possible.</p>
<p><b>Swimming Data (2023/24): - 84% passed NC Swimming standards</b></p>				