

## Pupil Premium Grant

The Pupil Premium Grant is funding provided to schools which is additional to main school funding to specifically benefit children who:

- Are entitled to Free School Meals
- Have at any point in the last 6 years been entitled to Free School Meals
- Are looked after children and have been in care for at least 6 months
- Are the children of current Service Personnel
- Are the children of Service Personnel at any point during the last 4 years.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. Schools are required to publish this information on the school website.

### ***FUNDING OVERVIEW***

<b>Detail</b>	<b>Data</b>
<b>Number of pupils in school</b>	<b>431</b>
<b>Proportion (%) of pupil premium eligible pupils</b>	<b>17%</b>
<b>Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)</b>	<b>2024-2027</b>
<b>Date this statement was published</b>	<b>September 2024</b>
<b>Date on which it will be reviewed</b>	<b>September 2025</b>

<b>Statement authorised by</b>	<b>Headteacher</b>
<b>Pupil premium lead</b>	<b>M.Oakshott</b>
<b>Governor / Trustee lead</b>	<b>Reverend Peter Shaw</b>

## Funding overview

<b>Detail</b>	<b>Amount</b>
<b>Pupil premium funding allocation this academic year</b>	<b>£74,730</b>
<b>Pupil premium funding carried forward from previous years (enter £0 if not applicable)</b>	<b>£0</b>
<b>Total budget for this academic year</b>	<b>£74,730</b>

## Compton CofE Pupil Premium Strategy Intent

All members of staff and governors accept responsibility for ‘socially disadvantaged’ pupils and are committed to meeting their emotional, social and academic needs within the school environment. We are committed to ‘closing the attainment gap’ between vulnerable pupils and the Pupil Premium forms a vital part of that process. The governors reserve the right to allocate the Pupil Premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged. Our chosen approaches are research based on the Education Endowment Foundation (EEF) with good teaching being the most important lever to improve outcomes for disadvantaged pupils. Using the Pupil Premium to improve

teaching quality benefits all pupils and has a particularly positive effect on children eligible for Pupil Premium. The school adopts a tiered approach to Pupil Premium spending, balancing the approaches to improve teaching, targeted academic support and wider strategies.

### **1. To provide high quality teaching and learning for our children**

Pupil Premium Grant Funding is used to support the school in providing high quality teaching and learning experiences for all children.

- We will be using the funding to enable our staff to have opportunities to attend high quality professional training, which promotes quality learning experiences for our children.
- We have used some of the funding to establish Accelerated Reader across the school and continue to ensure that we have high quality resources in place to deliver the Read, Write Inc phonics programme and White Rose Maths scheme.
- We have deployed additional Teaching Assistant support in targeted year groups to ensure that the needs of Pupil premium pupils are being fully met.
- We will be using some of the funding to support training for teachers and teaching assistants.

### **2. Targeted academic support**

In order to ensure that our children make at least good progress, we employ specific interventions to support those pupils who need additional support both inside and outside of the classroom. We are noticing a trend where a number of our disadvantaged children are in need of SEND support.

- This year we have employed a 0.6 Specialist intervention teacher to support children at risk of falling behind.
- We have employed a speech and language specialist to support pupils across the Foundation Stage.

- We are also providing additional support for lower ability readers and have purchased reading resources to support their needs.
- This year we will be conducting a full audit as to the academic needs of our disadvantaged children . In the past this has led to establishing lunchtime homework clubs and purchasing specific resources such as reading books.

### **3. Enrichment, Enhancement and wider strategies**

In order for our children to “Live life in all its fullness “ they have to have equality of opportunity. No child will go without or not be able to access something because of disadvantage. We are forever grateful to our School Association who operate a hardship fund and are always willing to respond to immediate need.

### **Impact of the Pupil Premium Fund on pupil's progress and attainment**

#### ***2023/2024 Year Six SATS.***

Comparatively we have small numbers of disadvantaged compared to other schools within the city. Year 6 attainment has historically been significantly above National which means it is always difficult to present PP data positively against non disadvantaged. Moving forward we are looking more closely at APS ( Average Points Score) . Our aim will always be to close the gap between our disadvantaged and non disadvantaged children.

#### ***FSM - 6 Children ( 1 Child did not sit the SATS )***

<b><i>Subject</i></b>	<b><i>APS Dis</i></b>	<b><i>APS Non Dis</i></b>	<b><i>Gap Compton</i></b>	<b><i>National All</i></b>	<b><i>Gap National</i></b>
<b><i>Reading</i></b>	<b><i>106</i></b>	<b><i>108</i></b>	<b><i>-2</i></b>	<b><i>105</i></b>	<b><i>+1</i></b>
<b><i>Maths</i></b>	<b><i>105</i></b>	<b><i>108</i></b>	<b><i>-3</i></b>	<b><i>104</i></b>	<b><i>+1</i></b>

**SERVICE - 5 Children**

<b>Subject</b>	<b>APS Serv</b>	<b>APS Non Dis</b>	<b>Gap Compton</b>	<b>National All</b>	<b>Gap National</b>
<b>Reading</b>	<b>103</b>	<b>108</b>	<b>-5</b>	<b>105</b>	<b>-2</b>
<b>Maths</b>	<b>102</b>	<b>108</b>	<b>-6</b>	<b>104</b>	<b>-2</b>

**LAC/ PLAC - 1 Child**

<b>Subject</b>	<b>APS</b>	<b>APS Non Dis</b>	<b>Gap Compton</b>	<b>National All</b>	<b>Gap National</b>
<b>Reading</b>	<b>100</b>	<b>108</b>	<b>-8</b>	<b>105</b>	<b>-5</b>
<b>Maths</b>	<b>98</b>	<b>108</b>	<b>-10</b>	<b>104</b>	<b>-6</b>