

Key:

Understanding Christianity resources
Make some comparisons between beliefs
Christianity
Judaism
Hindu Dharma
Islam
Multi-Faith

The units of work can be taught in different orders within teams (Y1/2, Y3/4 and Y5/6) to support and/or compliment other work being carried out in different curriculum areas.

YEAR GROUP	AUTUMN		SPRING		SUMMER	
FOUNDATION	Being special: where do we belong?	Why is Christmas special for Christians?	Why is the word 'God' so important?	Why is Easter special to Christians?		What places are special and why?
	What times/stories are special and why?					
YEAR 1	What does it mean to belong to a faith or belief community?	Who is Jewish and how do they live? Part 1	What do Christians believe God is like?	Who is Jewish and how do they live? - Part 2	Who do Christians say made the world?	How should we care for the world and for others and why does it matter?
YEAR 2	Who is a Muslim and how do they live? - Part 1	Why does Christmas matter to Christians?	Who is a Muslim and how do they live? - Part 2	What is the 'good news' Christians believe Jesus brings?	Why does Easter matter to Christians?	What makes some places sacred to believers?
YEAR 3	What do Christians learn from the Creation story?	How do festivals and family life show what matters to Jewish people?	What is it like for someone to follow God?	How do festivals and worship show what matters to a Muslim?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
YEAR 4	What do Hindus believe God is like?	What is the 'trinity' and why is it important for Christians?	What does it mean to be Hindu in Britain today?	Why do Christians call the day Jesus died 'Good Friday'?	How do people from religious and non-religious communities celebrate key festivals?	How and why do people mark the significant events of life?
YEAR 5	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	What does it mean if Christians believe God is holy and loving?	Why is the Torah so important to Jewish people?	What does it mean to be a Humanist in Britain today?	What can be done to reduce racism? Can religion help?
YEAR 6	Why do Hindus want to be good?	Christians and how to live: 'What would Jesus do?'	Creation and Science: Conflicting and complimentary?	For Christians, what kind of king is Jesus?	What matters most to Humanists and Christians?	What do religious and non-religious worldviews teach about caring for the Earth?