



HISTORY Curriculum Overview

Year	Subject	Autumn	Spring	Summer
1	H i s t o r y	<u>All About Me</u> The history of me, my family and my school Big Q- How has my community and family changed over time? Outcome- Talk to class/ group.		<u>Explorers</u> -Amelia Earhart -Robert Falcon Scott -Sir Francis Drake Big Q- What does it take to be a great explorer? Outcome- Independent write
2		<u>Great Fire of London</u> Big Q- Who or what was to blame for the GFOL? Outcome- debate	<u>Activists</u> -Mary Seacole -Greta Thunberg Big Q- How did their actions influence others? Outcome- written	
3		<u>Stone Age- Iron Age</u> Big Q- How did lives change from the Stone Age to the Iron Age? Outcome- written	<u>Ancient Egypt</u> Big Q- What was life and death like for the Ancient Egyptians? Outcome- oral presentation/ play	
4		<u>The Roman Empire</u> Big Q- What did the Romans do for us in Britain? Outcome- ICT presentation	<u>Vikings & Anglo-Saxons</u> Big Q- How did the struggle for power influence life in Britain? Outcome- written	
5		<u>Ancient Greece</u> Big Q- What would life be like without the Ancient Greeks? Outcome: formal essay	<u>Tudors</u> Big Q- Why were the Tudors terrible? Outcome: magazine	
6		<u>WW2</u> Big Q- What was life like in the Blitz? Outcome- formal essay		<u>Mayans</u> Big Q- Why did the Mayan civilization fail? Outcome- news report