

Compton Church of England Primary  
School

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Headteacher: Mr Mark Oakshott

## Termly Learning Letter Autumn 2020- Team 3/4

Dear Everyone,

Welcome back to the first term of the new school year! We hope that you all had a lovely summer, and are ready for the exciting term of learning we have ahead! Due to the current climate there have been a few changes, so please take note of these.

The organisation of our four classes this year will be:

Class 3EP, Teacher: Miss Pearce; Teaching Assistant: Mrs Hart

Class 3JH, Teacher: Mrs Hensman; Teaching Assistant: Miss Jones

Class 4SC, Teacher: Mr Carkett; Teaching Assistant: Mrs Harding

Class 3VH, Teacher: Mrs Hind; Teaching Assistant: Miss Stokes

Mr Carkett will be taking two weeks paternity leave during this term and his class will be covered by Mrs Harding in his absence. We wish him and his wife all the best for their new arrival.

The aim of this letter is to give you some more useful information about our organisation and learning for this term, so with no further preamble.....

### This term we will be learning about:

English - covering the National Curriculum through a range of text types	Stories in familiar settings, information texts linked to our learning in Science, letter writing, narrative writing.
Maths	Number, addition and subtraction, multiplication and division, shape, measure, data, fractions
History	Roman Britain
Science	Humans and other animals
Computing	Using technology to present learning using a range of applications, beginning to understand algorithms
Music	Y3- Rhythm and pulse / Learning to play the recorder (tbc) Y4- 'First Access' stringed instrument tuition lessons with a specialist teacher
Art and Design	Press printing and mosaics
Design Technology	Design and create money bags and pop-up Christmas cards.
Religious Education	Inspirational people in Christianity and Islam.
Physical Education	Ball skills and invasion games, gymnastics, dance linked to science topic
Modern Foreign Languages	French songs and vocabulary : Greetings, introductions, numbers to 20, days of the week, months, Culture linked to Christmas
PSHCE	Health and wellbeing; healthy lifestyles and mental wellbeing.

## Organisation of learning

Each child in Year 3/4 has been assessed in English and maths, and these assessments have enabled them to be grouped into sets to support their progress and ensure learning is aimed at appropriate levels. For both English and maths, the sets are within their own year group. This will ensure that each child is taught to their needs of learning. The sets are constantly assessed to enable teachers to regroup as the needs arise. Spelling words are linked to class learning and your child will have new spellings every Friday to bring home, in order to learn for a test the following Friday. They are also encouraged to learn multiplication tables at home, for regular class tests in school.

## Home Learning

In line with the school Home Learning policy, the children of Year 3/4 will have spellings to learn once a week, a maths activity to complete at home and another piece of home learning, which will either be English based or learning linked to our topic or science learning. Activities are set on a Friday and due back the following Thursday, and are always linked to class learning or current targets. Due to the current climate, all home learning will be set through the Google Classroom and completed online. If there are any problems with accessing the work, please let the class teacher know prior to Thursday in order for alternative arrangements to be made.

In addition to this, your child should still be reading regularly at home and they will participate in an initiative called 'The Reading Rainbow' to encourage them in this. The children each have a coloured bookmark, and need to collect 10 adult signatures and dates when they have read to an adult (it would be really helpful if a short comment could be written in the home/school book, that your child should bring home every day, too). On completing their 'red' bookmark, they move to an 'orange', then 'yellow', right through to the end of the rainbow, when they become a Reading Ambassador within the school. We have been delighted with the success of this initiative, so far, and thank you in advance for your continued support. Due to the need to quarantine reading books that have been taken home, children will only be able to change books on specified days. Children will know which days they are able to swap their books.

## Snacks/Water

As a Healthy School, we encourage the children to bring in a healthy snack to eat at playtime - ideally a piece of fruit or vegetable, and a bottle of water to keep on their table to drink throughout the day.

## PE

In order to minimise the equipment being brought into school, children are expected to wear their PE kits into school on their PE days and remain in them for the whole day. Girls will need a hair band to tie back long hair and arrange to cover earrings, if they cannot be removed. We have two sessions of P.E. a week, weather permitting, on days as follows:

3EP: Tuesday and Wednesday

3JH: Tuesday and Thursday

4SC: Monday and Thursday

4VH: Monday and Wednesday

## Belongings

We are currently asking the children to bring in as little as possible. We have provided every child with a learning pack containing all of the stationary they require. As a result all they will need is a coat, water bottle, lunch box and change of shoes and socks for when we have been on a wet field. It goes without saying, anything that does come into school needs to be clearly labelled with the child's name. We do try to encourage children to take more responsibility for themselves and their belongings, and this will help them enormously. Thank you.

## This term's dates for your diary

Virtual 'Meet the team' chat - on Google Classroom from 14th September

Roman Day - Thursday 29th September

Virtual Parent's evening - 21st October (TBC)

Virtual Harvest Service - 22nd October (TBC)

Virtual Christmas Service - 10th December (TBC)

## Parent helpers

We are currently unable to invite parents into school to help. Should this change we will let you know.

We hope that this letter has been useful to answer any queries you may have, but if you have any questions or concerns, please do not hesitate to contact us in school, via the website or school office.

Vicky Hind, Stef Carkett, Jo Hensman and Ellen Pearce. Team 3/4

